

Teacher: Aaron Burket	Course: Holocaust	Grade Level(s): 11-12
	Time Frame: 2 weeks	
	Topics of Time Frame: Semitism	Anti- Jewish Culture
Content / Big Ideas	Jewish Culture Semitism Prejudice	Anti- Racism
Essential Questions:	How did antisemitism develop over the centuries? antisemitism affect Jewish communities? prejudiced attitudes become dangerous?	How did Why can
Learning Concepts:	Origins of Jewish people Jewish religion evolved over centuries in Europe racism, and discrimination	Overview of How antisemitism Definitions of prejudice,
Competencies:	The learner will: describe overview of Jewish people antisemitism and briefly explain its history antisemitism impacts Jewish communities today	Briefly Define Discuss how
Standards Addressed:	8.1.12. 8.4.12.C	8.4.12.A 8.4.12.D
Overall Activities / Assessments / Teaching Tools / Curricula Basis	*Sociology Text - Racism Worksheet Antisemitism Packet	*History of *Test

Teacher: Aaron Burket	Course: Holocaust	Grade Level(s): 11-12
	Time Frame: 2 weeks	
Content / Big Ideas	Topics of Time Frame: Hitler's Early Life Nazis	WWI Rise of the
Essential Questions:	What was significant about the Treaty of Versailles? roled did Hitler have in creating the Nazi Party? failure of the Beer Hall Putsch help the Nazis? turn to the Nazis for leadership in the 1930's?	What How did the Why did Germans
Learning Concepts:	Impact of WWI on Europe and Germany Significance of the Treaty of Versailles Why the Beer Hall Putsch occured and its importance Mein Kampf Germany that led to Nazis coming to power	Impact of Political instability in
Competencies:	The learner will: the Treaty of Versailles was bad for Germany. Describe Hitler's affect on the development of the Nazi party What the Beer Hall Putsch was and why it happened the political climate of Germany at the beginning of the 1930's	Expalin why Summarize
Standards Addressed:	8.1.12. 8.4.12.C	8.4.12.A 8.4.12.D
Overall Activities / Assessments / Teaching Tools / Curricula Basis	* Trial for Treason Worksheet Worksheet	*Mein Kampf *Test

Teacher: Aaron Burket	Course: Holocaust	Grade Level(s): 11-12
	Time Frame: 3 weeks	
	Topics of Time Frame: Nazism in Germany - Education, Propaganda, Population Control	
Content / Big Ideas	Nuremberg Laws Propaganda/Education Youth T4 Euthanasia Nazi Hitler Eugenics Kristallnacht 	
Essential Questions:	How did the Nazis spread their beliefs on the population of Germany? What impact did the Nuremberg Laws have on the Jews living in Germany? How was eugenics central to Nazi ideology? Kristallnacht? What was 	
Learning Concepts:	Impact of the Nuremberg Laws propaganda used by the Nazis to indoctrinate the population Definition of Eugenics treatment of citizens (Euthanasia, Kristallnacht) Methods of Nazi 	
Competencies:	The learner will: concept and purpose of Nuremberg Laws Provide examples of Nazi education/indoctrination programs Eugenics and summarize its impact Explain Define Define Kristallnacht 	
Standards Addressed:	8.1.12. 8.4.12.C 8.4.12.A 8.4.12.D 	
Overall Activities / Assessments / Teaching Tools / Curricula Basis	*Nazi Germany PowerPoint Project *Test	

Teacher: Aaron Burket	Course: Holocaust	Grade Level(s): 11-12
	Time Frame: 3weeks	
	Topics of Time Frame: Ghettos	WWII Einsatzgruppen
Content / Big Ideas	WWII (Causes/Overview of War) Operation Barbarossa Ghettos Einsatzgruppen Lebensborn	
Essential Questions:	What role did the Nazi Germany have in causing WWII? What impact did Operation Barbarossa have on civilians? What was Jewish life like in ghettos? the role of the Einsatzgruppen? What was	
Learning Concepts:	Causes and progression of WWII impact of Operation Barbarossa Development of ghettos and life inside Einsatzgruppen on Jewish communities Lebensborn program Purpose and Impact of Purpose of the	
Competencies:	The learner will: numerous causes of WWII Barbarossa summarize life inside Einsatzgruppen and explain purpose Lebensborn program worked List Define Operation Identify largest ghettos and Define Explain how the	
Standards Addressed:	8.1.12. 8.4.12.C 8.4.12.A 8.4.12.D	
Overall Activities / Assessments / Teaching Tools / Curricula Basis	*Night novel (Quizzes) *The Pianist movie (Quizzes) *Test	

Teacher: Aaron Burket	Course: Holocaust	Grade Level(s): 11-12
	Time Frame: 4 weeks	
Content / Big Ideas	Wannsee Conference Camps Death Marches Perpetrators Final Death Experiments	
Essential Questions:	How role did the Wannsee Conference have in the Final Solution? What process was used by the Nazis to carry out the Final Solution? Why were experiments carried out on the prisoners? Who were some of the key Nazis involved in the Final Solution?	
Learning Concepts:	Decisions made at the Wannsee Conference camps vs concentration camps experiments conducted on prisoners death marches designing or carrying out the Holocaust Death Types of Purpose of Top Nazis involved in	
Competencies:	The learner will: purpose of the Wannsee Conference difference between a death camp and a concentration camp type of experiments used on prisoners leaders Explain the Explain the List different Identify key Nazi	
Standards Addressed:	8.1.12. 8.4.12.C 8.4.12.A 8.4.12.D	
Overall Activities / Assessments / Teaching Tools / Curricula Basis	*Victims Packet *Schindler's List *Test	

